

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH



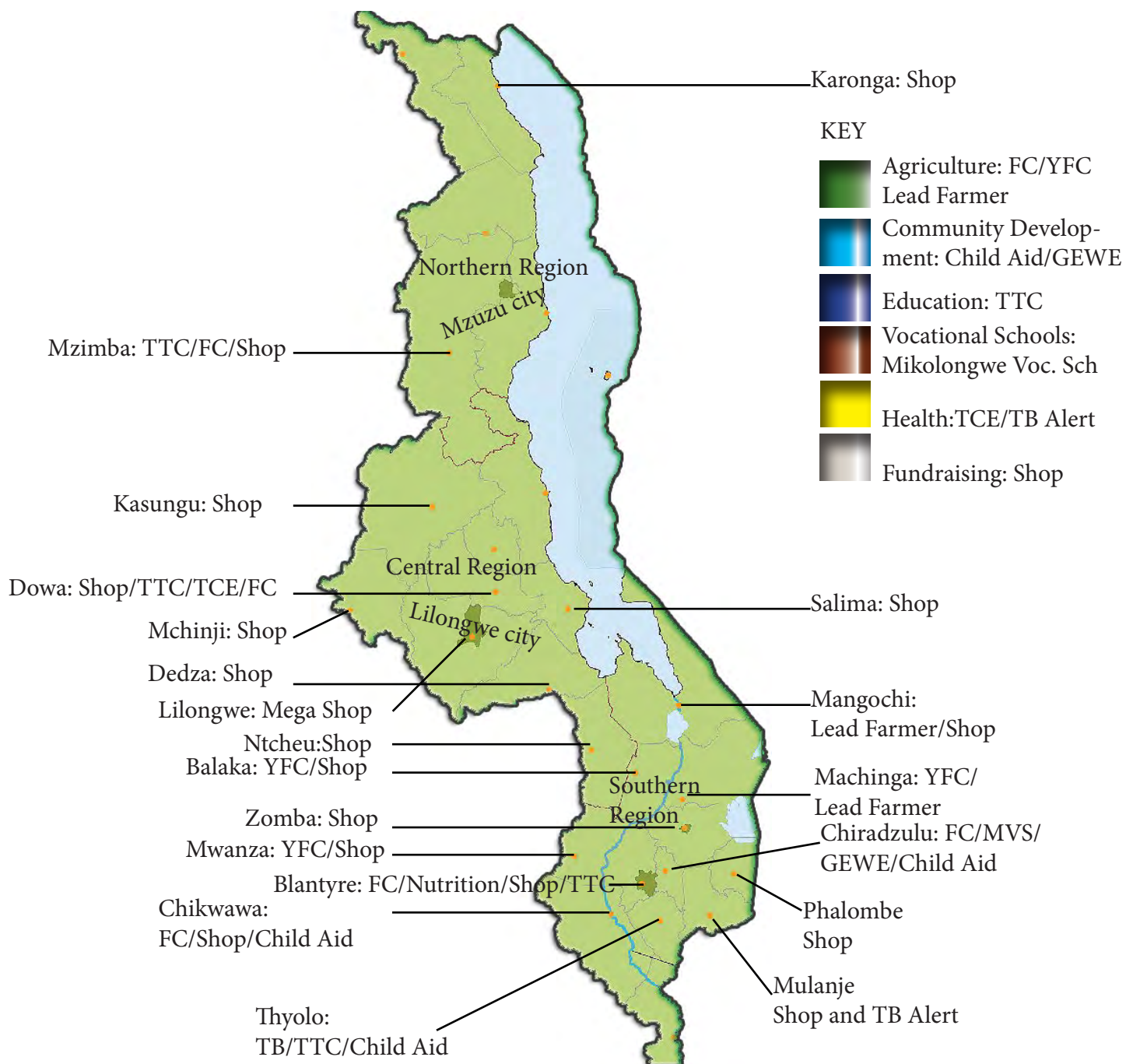
Annual Report - 2014

2014 Annual Report - Table of Contents

WHERE WE WORK.....	03
COUNTRY DIRECTOR'S MESSAGE.....	04
PROJECT IN PICTURES OVERVIEW.....	05
AGRICULTURE.....	06
COMMUNITY DEVELOPMENT.....	09
EDUCATION	12
VOCATIONAL SCHOOL.....	17
HEALTH.....	19
FUNDRAISING.....	24
DEVELOPMENT INSTRUCTORS.....	26
CROSSCUTTING ISSUES.....	27
ACKNOWLEDGEMENTS.....	29



2014 Annual Report - Where We Work



DAPP is a local Non-Governmental Organization registered in Malawi in 1996. Its programs span all the regions of the nation and benefit over one million people annually.

VISION

DAPP envisions a society in which communities are self-sustainable and have an improved quality of life.

MISSION STATEMENT

To work with communities in Malawi by promoting social and economic development through programs related to Health, Education, Vocational Training, Food Security, Environment and Community Development.

2014 Annual Report - Country Director's Message

Just to give you a brief about DAPP Malawi:

DAPP Malawi is a local NGO registered by the registered under the Trustees Incorporation Act of 1962 on August 8, 1996. DAPP Malawi works in education and vocational training, agriculture, food security, environment, nutrition, , community development and and health. In its mission, DAPP has prioritized its activities in rural areas, where 85% of the population is concentrated and where the business base for developing the economy of the country is evident, thus helping to reduce poverty to ensure improved literacy levels, food security, and a healthier life for all families.

We work closely with local authorities, the national government, and local and international partners to achieve our results.

Our projects are carried out in close partnership with the national government, local and district authorities, and a range of national as well as international partners.

DAPP is raising funds for its projects and programs through the selling of second hand clothing. Through the DAPP Second Hand shops our customers have been part of contributing to the achievements mentioned in this report.

In year 2014 DAPP Malawi employed more than 900 staff, and the programs benefited more than 1 million people.

During the year, we expanded our programs with TB program in Mulanje, Young Farmers Clubs Program in Chikhwawa, Mwanza, Neno, Balaka, Machinga, Nutrition Program in Chiradzulu and Blantyre Rural and support to improve inclusive quality education in 20 primary schools in Nsanje, Chikhwawa and Thyolo respectively.

We are pleased to share with you all our achievements during 2014 through this report and hope you will enjoy reading it and thereby learn more about DAPP Malawi. Through the next pages you will learn how the people most in need have been able to improve their life through the programs

With this report we wish to thank all who have been part of the achievements in 2014 for their commitment and support.

I believe that together we can make the world a better place and that the work of addressing the issues of human challenges can only be achieved if everybody is involved and participates, including the direct beneficiaries.

Finally I would like to quote from the Charter of Humana People to People, of which DAPP Malawi is a local member: "Development is about fostering new generations with golden hearts and heads and hand, well educated and with a personal ethics of such proportions, that humanized relationships of all sizes can serve as substitutes for all sorts of dehumanized phenomena."

Enjoy the reading.



LISBETH THOMSEN

...Above all, DAPP salutes all local leaders and people directly involved in its project activities as beneficiaries; it is also based on their commitment that our program goals were made possible...

2014 Annual Report - Projects in Pictures



AGRICULTURE

THE KEY NUMBERS IN 2014

17,725 farmers were participating in farmers club in 2014

1,000,000 trees planted in the targeted districts

8 Cooperatives established and in full operation in Chikwawa, Dowa and Chiradzulu



2014 Annual Report - Agriculture

Farmers' Club program is designed to enable farmers organise themselves in groups and be able to mobilise their resources together in the efforts of improving their agricultural output and living standards. The program complements the government efforts in ensuring improved food security among the small holder farmers.

Farmers' club projects were implemented in Chikwawa, Chiradzulu, Mangochi, Machinga, Mwanza, Balaka, Neno and Dowa districts with funding from MoAFS, Ministry of Foreign Affairs in Finland, UFF Finland, Stichting Humana, UNDP, WPF, UKAid via DFID and VALE Limited during the year. In 2014 DAPP worked with 17,725 farmers and their families.

The participating farmers have been trained on conservation farming techniques which focus on the use of organic manure, use of pothole for crop planting and planting of vertiver grass along the fields to control and prevent soil erosion.

Farmers were also trained on good sanitation and hygiene practices which they implemented in their homes. The families report significant drop in water borne diseases in their homes.

The programme also equipped farmers with knowledge and skills on good environmental conservation practices, that was followed by farmers establishing and managing tree nurseries in their villages. Tree planting action were conducted and more than 1 million trees were planted. Many farmers also constructed firewood saving stoves in their homes in order to reduce firewood use which is the main source of cooking energy.

The program also initiated linking of farmers to the markets for agricultural produce. During the year, 4500 farmers were linked to agricultural produce such as National Small Holder farmers Association of Malawi (NASFAM), 1,422 cotton farmers were linked to Cotton Ginnery Company, an 3550 were linked to Determeter Seed Company which buy been. In order to sustain their markets, 1095 farmers were trained also in agricultural marketing and research, so that they should be able to be linking themselves to markets.

The program encouraged also farmers to participate in Village Saving Loan groups (VSL) which were established using the program support.

Farmers were trained in good animal husbandry practices and encouraged to practices animal farming with also an emphasis on goats and pigs which were distributed to the farmers under Pass on system.

A final evaluation report on a 3 year Farmers Club for 3,500 female farmers and their families says among others: " At the impact level, food security status has improved for many farmers . There is also a notable change in the views of the surrounding society on the role that empowered women can play. The development and capacities of women led community organisation is almost an unintended impact, considering that institutional capacity building has been addressed mostly in a tacit manner" Kriistina Mikola 2015.



2014 Annual Report - Agriculture

THE STORY ESTERY MUKHOVA - MEMBER OF CHIKHWAWA WOMEN FARMERS CLUB FUNDED BY UKAid VIA DFID

As a woman, DAPP Farmers' Club activities have enabled me to realize my ability in contributing towards the economy of my household.

DAPP Farmers' club implementation has transformed the economy of many households including my family in my area. Now am harvesting more than before, am rearing goats and a cow and I have started a small business with capital which I obtained from Village Saving Loans. All these activities are results of my participation in Farmers' Clubs activities. More crop yields have enabled my family to have more food and also money for buying other basic needs.

I have learnt various farming techniques that are easy and cheap to use. In the past, every year my crop yields were poor because I could not manage to buy fertilizer. However, now I am using more manure and this has proved to be effective. Every year am harvesting 16 bags of maize on the land where I was harvesting 3 bags of maize before. Am able also to plan and make a budget and keep all my farming records, with this am able to calculate the profit on income generating activities that I am implementing.

DAPP Farmers' Club activities have made it possible for me to start livestock farming. Currently am rearing a goat which I received under pass on programme and I accessed K70,000 from Village Saving Loans which I bought a calf. All this I could not have, without the support of farmers club activities.

During dry season, I have also benefited more on gardening vegetables as they have had high demand during this period. Currently I have expanded my land for cultivating vegetables as a result of the use of treadle pump that I received under farmers clubs. Treadle pump has made irrigation of plants easy and more effective and I am able to supply enough water in my garden throughout the week.

The club activities has also created a platform for women to discuss various business opportunities and to learn and be inspired by what other women who are doing well in various entrepreneurship activities including farming and this has transformed the perception that many women like me, have had that they cannot do anything except doing household work.

Therefore, implementation of Farmers' Club activities in my area has changed the perception of women, transforming them from home makers to as partners to their husbands in economic activities.





COMMUNITY DEVELOPMENT

KEY FIGURES IN 2014

- 20 Health Surveillance Assistants trained in Community Led Total Sanitation
- 20 Primary schools identified for the formation of School Sanitation Clubs
- 10 schools with Sanitation clubs,
- 700 villages using sustainable basic sanitation and have improved their sanitation and hygiene practices
- 700 Village Group Coordinators trained
- 37,500 households have access to and are using sustainable basic sanitation
- 60 area mechanics trained
- 600 mechanics trained for borehole maintenance
- 35 boreholes drilled
- 140 boreholes rehabilitated

“CHILD AID PROJECT TRANSFORMED MY HOUSEHOLD”

Child Aid have taught us good and improved hygiene and health practices in our household and how we by using local materials can make the environment around our households more inviting and conducive. Now my house has refuse pit, dish rags, tippy taps and has a neat and smart surrounding, and all is as the result of water and sanitation activities that are being promoted by the project. What we have learned to do has improved our way of living.

Before the Child Aid project activities, we did not have a proper system for our waste-therefore we had often a lot of flies, but we all saw this as normal. We have had many cases of diarrhea sickness involving every household member.

My house was using a pit latrine which was being shared by five families. The condition of the latrine was not good with one wall that was half way collapsing. The latrine was smelling-even inside when the wind was blowing there were lots of flies in and around the latrine. The latrine was often so bad that many preferred to use the bush. Few people were washing hands after using the latrine.

Through training we have been in the Child Aid project and our perception has changed. We have become much aware of how harmful it is to use the bush. So as a Village we have decided that it must stop. Family members have been organised in action groups. Now each household has build an improved latrine with a tippy tap outside where people wash their hands after using the toilet. We keep our new latrines clean so we do not choose to find a place in the bush and we have also change our habits. No litter can be noted outside the house, now every rubbish is thrown into the refuse pit which we dug and now we have a neat and smart environment.





EDUCATION

KEY ACHIEVEMENTS IN 2014

345 Students graduated

1,190 Student teachers are under training

3,445 community members trained in tailoring, health & nutrition, adult literacy, agriculture and knitting skills

83 Preschools are being supported by the colleges

Approximately 28,000 learners taught by student teachers

54 Primary schools hosting students in teaching practice

TEACHER TRAINING COLLEGES

The idea of the DAPP Teacher Training program is to train primary school teachers dedicated to teach in the rural areas. Through the Humana People to People Teacher Training program, the students are trained both in theoretical and practical aspects in order to acquire skills and knowledge and to become “Another Kind of Teacher” in the schools and villages they are to work.

The training program is designed to build teachers who have the capacity and commitment to see themselves as community developers. The program activities also include community empowerment aspects both in theory and practice. Colleges offer lessons to the communities’ children, youth and adults in areas such as; painting, gardening and agriculture, nutrition and health, tailoring and community mobilisation. The lessons are also conducted in primary schools during their teaching practice.

The DAPP Teacher Training program is part of the National Education Sector Plan (NESP). It is also part of the national curriculum, Initial Primary Teacher Education Curriculum and the students obtain a T2 certificate. After graduation the teachers are deployed to rural primary schools by the Ministry of Education.

Team 2012 (IPTE 8)

A total of 345 students from Team 2012 in all 4 DAPP Teacher Training Colleges graduated in November after finalizing their school based teaching practice “The Teaching Profession as Part of the Teacher Training”. During their 11 months teaching practice, the students took full responsibilities of their mind for teaching of the learners 2 and 2 working together. The students experienced real primary school life in rural set up where they practiced knowledge and skills which they gained during college training. They established small school gardens with pupils and produced teaching resources from locally available materials. They learnt on how to collaborate with parents and community members, and on how to cooperate with teacher’s councils. Many organized activities such as **Open days** to sensitize communities on the need to send children to school and as one way of combating learner dropouts and absenteeism. The student teachers and other teachers together with their pupils carried out tree planting exercise.

Team 2013 MARCH (IPTE 9)

The team started in March 2013. This was the last team to undergo the 2 1/2 year program. The students followed the “Old” program with 3 months “The world in which we live” - to get a broader understanding of the international context. 3 months “Malawi our country” to dig deeper into Malawi and the conditions of their future learners and their parents” - and then a 2 month’ construction period to broaden their skills and experiences in using their own hands to transform their surroundings.

2014 Annual Report-Education

Team 2013 September (IPTE 10)

The team which started in November 2013, comprised 339 student teachers. From January to May, the team together with their teachers travelled to Mozambique, Zambia, Zimbabwe, Botswana and Tanzania using 11 buses. They carried Kindles (e-books) with the whole curriculum for the 4 months courses and studies. During the travel, they visited cities, villages, historical places and saw beautiful sceneries. They camped in schools and villages and made friends with teachers, students and community members. Students used the kindles to do their studies and courses with facilitation from their teachers. They were planning weekly tasks which they were to study in relation to the countries and places which they were visiting. They were constantly reflecting whatever they were studying with the experiences and knowledge they got from their interaction with people in the areas.

Travelling which was in the second period of their training was concluded in 3rd period referred to as “Hitting the Hearts” in which students summarized their findings and prepared information to share with other people through drama, poetry, reports, pictures, PowerPoint presentations and videos. They made presentations about their travel experiences in many places including local communities and schools.

Team 2014 (IPTE 11)

The team was enrolled in September 2014 after attending three interviews which were also referred to as preparatory meetings. The team started the training with period 1 “Crossing over Rubicon” through which they learnt more about the demands for the program, and also countries to be travelled. They also learnt about the various challenges which people face in the communities including the factors affecting child education. They also visited and lived with people in the household surrounding the college so that they should get familiarized with rural set ups. The year ended when they were planning for travelling, securing tents and learning basic language culture for the travelling

During the year, the students established 92 gardens during their teaching practice in primary schools with learners with support from parents. The aim was to train children in gardening and nutrition, so that they too can share the knowledge and skills to their family members. Both the teachers and children work on the practical tasks for the garden.

The students teaching practice served 27, 891 learners in the schools in which they were teaching, both at demonstration and school based teaching practice. This includes those who were taught by the 2012 team and 2013 March team.

In addition, community members were trained in community lessons by the students both at the college and in the teaching practice schools. The colleges offer, tailoring, nutrition, gardening, adult literacy, embroidery, HIV and AIDS, and computer lessons to the communities around.

“I HAVE BEEN EMPOWERED AS A WOMAN THROUGH TEACHER TRAINING”



As a graduate for DAPP Mzimba Teacher training College, the training has not only enabled me to achieve my goal of being a teacher, but also empowered me to be a woman who can make a difference in the schools and communities where I will be working. I am equipped with various life skills and practical skills essential for everyday life and I have also learnt on how I can share such skills to the learners and community members.

As students we were involved in leadership roles; in planning, management and implementation of various activities including gardening, gender, HIV & AIDS, Food and Nutrition awareness campaigns, and all community outreach activities. This has built my self esteem and my ability to think, consider and make decisions. I have become confident to speak in public. All in all I have been drawn away from the world where I was taught and trained to take a more passive role, waiting for instructions and serve my male relatives /or colleagues.

I have learnt on how to sew by using both sewing machine and needle, how to make and use firewood saving stoves, how to produce various kind of drinks including yoghurt and how to grow different kinds of crops. Personally, I value the knowledge and skills which I have got on these activities as I will use to implement income generating activities in the rural communities where I will be teaching and further share with my learners so that they too can use and share with their families.

During the beginning of teaching practice, there were cases of dropouts and absenteeism more especially in girls. Together with other student teachers we established girls' clubs aimed at inspiring girls towards education and also addressing the issues influencing their dropout. We worked with other teachers, school management committee and parents. Within a term, the rate of absenteeism was reduced.

I am looking forward to using the skills fully when deployed as a teacher and will use them to inspire girls towards education.



2014 Annual Report-Sponsorship Program

DAPP MALAWI

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH



**Give children a better future – Provide good education.
Sponsor the training of teachers who can "do what it takes"**



By joining DAPP "Give children a better future" sponsorship program you ensure that committed and well equipped teachers **"Another Kind of Teacher"** are providing improved education to children in rural Malawi. You can join the effort of giving children in Malawi a better future by contributing through the sponsorship program you are joining....

DONATE

General contribution

You can also pay a "general contribution" to the costs of training **"Another Kind of Teachers"** at DAPP colleges however if you prefer to "link" your funding to particular students from district/or with special needs/of a special denomination or particular background then it also an option. In Malawi you can donate using Airtel Money. Or you can deposit your donation on ACC 021000024567 NEDBANK Malawi



JOIN THE SPONSOR SHIP PROGRAM

Based on the amount you and/or your company decides to donate monthly you become

Silver,

Gold or

Platinum Member

(visit www.dapp-malawi.org to read about the benefits of the 3 types of memberships)



JOIN NOW

Corporate and business

Please contact Charlotte Danckert by email cdanckert@dapp-malawi.org and/or read more about the sponsorship program and how to pay via Airtel Money or via the bank



About Us

DAPP-Malawi works with communities in Malawi by promoting social and economic development through programs related to health, education, training, food security, and environment.

2014 Annual Report-Vocational School



VOCATIONAL SCHOOL

KEY FIGURES IN 2014

- 21 Students attended a course in Certificate for Financial Accounting
- 21 Students in carpentry and Joinery
- 12 Students in Bricklaying
- 12 Students in Textile and Designing
- 12 students in Welding and Fabrication
- 15 Electrical Installation and Renewable Energy
- 20 Students in Certificate in Agriculture
- 30 Students in Community Development
- 18 students in Beauty and Hairdressing salon
- 6 Environmental sustainability campaigns in community
- 265 Youth were trained in informal course
- 100,000 trees planted during environmental campaign with the mummunities around the school

2014 Annual Report-Vocational School

DAPP MIKOLONGWE VOCATIONAL SCHOOL

DAPP Mikolongwe Vocational School trains youth on courses with an aim of enabling them to be self reliant economically. As such the schools training program includes an entrepreneurship aspect in order to encourage self employment among the youth after graduating. The school also includes informal courses which any person can enrol without academic entry requirements so that even school dropouts should access an opportunity of being trained in order to be self reliant.

The Vocational Education Programme is split into two categories of Formal and Informal:

• **Formal Programme:** This programme targets school leavers especially those who completed secondary school education and possess a Malawi School Certificate of Education Certificate (MSCE).

• **Informal Programme:** This programme targets mainly who dropped out of school and have no MSCE. The level of education as well as the degree of literacy is not defined as a condition for selection into this programme unlike the formal programme.

During 2014, the school trained 432 students with 265 graduated on formal training and 167 on informal training. All these were also equipped with skills and knowledge in entrepreneurship.

Mikolongwe Vocational school in January introduced the new 4 months course in Plumbing & Water, Sanitation and Hygiene (WASH) Technician in order to meet the demand for improved sanitation. During the year, the school trained four teams, and the three teams graduated.

Due to the increase in enrolment, the school has embarked on an expansion on its building infrastructure. During 2014, the vocational school finalised the construction of the new plumbing workshop, and building of the headmaster's house, the new hostel unit and the new assembly hall. In addition to the new Plumbing & Water, Sanitation and Hygiene Technician course, the school continued offering training in Financial Accounting, Agriculture, Bricklaying, Carpentry, Community Development, Welding & Fabrication, Textile & Designing, Beauty & Hairdressing, and the Renewable Energy & Electrical Installation course.

The vocational school trained the student in life skills and issues affecting the communities. They have undergone courses on the causes, effects and means of mitigating climate change and global warming, and mobilised the students in tree planting action around the school, in which 100 000 trees were planted during the year and the school introduced a tree nursery which was being managed by the students. The aim was to encourage the youth in implementing environment conservation practices in their villages after graduation.



2014 Annual Report-Health



HEALTH

KEY FIGURES IN 2014

602,366 registered for Door to Door HTC and Family planning
908 Sensitization meetings for community leaders conducted for TB
140,496 Individuals reached with TB and TB/HIV information
4,010 Individuals screened for TB
1,230 Individuals referred for TB diagnosis
122 Individuals diagnosed with TB and started treatment (DOT)
390,899 people reached through the Support to Nutrition Improvement Component in Chiradzulu and Blantyre Rural
100,000 people reached in Dowa through the Support to Scaling Up Nutrition project

2014 Annual Report-Health

DAPP TCE Malawi implemented its activities in Blantyre Urban and Mulanje District and covers the population of 600,000 in the areas of South Lunzu, Nkolokoti, Makhetha, Kachere, Mzedi, Bangwe, Namiyango, BCA, Chirimba and Mbayani in Blantyre and Mulanje T/A Njema and Mabuka in the southern part of Malawi.

The project aimed at reducing new HIV infections in order to further mitigate the burden and impact of HIV and AIDS and integrating Family Planning and Sexual Reproductive Health Services by mobilising and building the capacity of the community to stop the spread of HIV and AIDS themselves and to deal with the effect on individuals and the entire community. The project was funded by World Bank and NAC.

During the year, 219,557 people were counselled on issues related to HIV and AIDS and out of which 32,236 of them were tested. Among the people who were counselled 2,461 were couples and 6,840 of those tested were referred for other HIV and AIDS related medical assistance. The counsellors also provided on going counselling to those who got tested and this increased the number that was joining the support groups.

A key element in sustaining the achievement is to mobilise volunteers (passionate) to continue spearheading the activities. The volunteers are among supporting those who have been infected with HIV&AIDS.

Over 2,469 people were organized in Positive Living support groups. The project also formed 521 “trios”. A “trio” is 3 people - one HIV and AIDS positive who has started taking ARV- and 2, either family members, friends or neighbors. The purpose of the trio is to provide support to the one taking drugs not only in terms of adherence but also in other aspects of life, from talking about the fears, the uncertainties and how to live positively. The role of the trio members is to be providing daily support with discussions, a close observation to the Person Living With HIV to ensure adherence on the medical treatment.



In April 2014 DAPP and the UK based organisation TB Alert initiated a health program in Mulanje reaching about 500,000 individuals under Traditional Authorities; Mabuka, Nkanda, Njema, Mthiramanja, Chikumbu and Juma. The program is funded by UKAid via DFID. During the year, the project conducted 908 sensitisation meetings with the local leaders on Tuberculosis at village level. It also recruited and trained 1638 volunteers and 1198 Passionates.

2014 Annual Report-Health



Sylvia Chifuniro is about two years old. Her weight is supposed to be about 12 kilograms. For the past year or so she has only been half her normal weight. She could have succumbed to malnourishment before making it to 1000 days. Thanks to a DAPP Malawi project, she was saved from death only after her mother got a chance to receive therapeutic food from a health clinic in Mponela in Dowa.

“Malnutrition is devastating and the single biggest contributor to child deaths,” part of the UNICEF report on says. In an effort to avert the situation and save lives of children like that of Sylvia and thousands others, Development Aid from People to People (DAPP) is implementing a yearlong nutrition project in Dowa aimed at curbing malnutrition thereby reducing maternal and child mortality rates as well as enhancing the integration of nutrition, HIV and AIDS and water and sanitation at community level.

The project, with financial support from Clinton Health Access Initiative – CHAI and the Department of International Development - DFID is being implemented in areas of Traditional Authority Msakambewa, Mponela and Nkukula in Dowa district.

Project manager for DAPP scaling up nutrition project, Shyreen Malunga says the project focuses much of its resources in making sure that children get the best of nutrition at an early stage by focusing on children's first 1000 days which are critical as they determine whether children can achieve their full potential for cognitive development.

In order to reach out to more children the project has trained 300 volunteers, 40 nurses and clinicians and has project staff of about 54 that among other activities identify malnourished children in the three traditional authorities looking for children that are malnourished. The project which is in its second phase after an initial period on one year will target 1000 lactating and malnourished mothers, 2000 people living with HIV and AIDS as well as 30 community based organisations.

According to Shyreen Malunga most of the children that are identified by the volunteers to be malnourished are referred to health facilities and are provided with therapeutic feed. It is again then the duty of the volunteers to monitor the adherence of the parents to give the medicated food to the children.

2014 Annual Report-Health



As the implementing partner for Department of Nutrition HIV & Aids (DNHA) DAPP embarked on a large scale 2 year action seeking to eliminate malnutrition hand in hand with the district councils in Blantyre Rural and Chiradzulu.

The name of the action is “Support to Nutrition Improvement Component” (SNIC) and it is funded by World Bank.

The focus is to reach out to pregnant and lactating mothers and children under 2 years. Local recruited and trained Care groups are teaching the households on improved nutrition and sanitation and they work together with the front line staff from the districts -especially from the health and agriculture offices.

One of the mothers benefitting from the program explains: “My daughter simply did not want to take any food apart from when I was breast-feeding her. Each time I made porridge for her, she just wouldn’t eat. She would just cry all night long and she lost a lot of weight. She ended up being malnourished and I feared for her life. This went on like this up to when she was 1 ½ year old. At this time I met one of the DAPP field staff who was giving lessons in nutrition and preparations of nutritious meals.

I have now been given advice on how to prepare other types of food that are equally nutritious as the porridge with supplements – and my daughter now likes what I make. She has started eating and is picking up her weight again. I am passing on what I have learned and experienced to other mothers so that they can avoid malnourishment in their children.

The program also provides training in establishing “Back yard gardens” so that the families can produce nutritious vegetables for their meals . Grace Banda says: I did not have any piece of land for vegetables until we realised that we could just use the space where we have been planting flowers and bushes for decoration. At the end of the day it is more important that we can make a healthy meal and the vegetables also look nice when they are well kept”



2014 Annual Report



FUNDRAISING



2014 Annual Report-Fundraising

DAPP Fundraising Project also known as DAPP Second Hand Clothes sells second hand clothes and shoes through out the country. Its main core objective is to raise funds to sustain DAPP programs in Malawi while also providing good clothes to people at affordable prices.



During the year, the project had 38 shops; 23 retail and 15 wholesale shops. The shops are selling both clothes and shoes. It had also 300 employees and managed to reach around 85,000 customers in the country. Most customers buy small bales of clothes to re-sale in the various trading centres. The 2nd Hand shops are not only important for the sustainability of DAPP programs but also for the tens of thousand provided with affordable quality clothing but also as a creator of jobs for hundreds of small business people.



DEVELOPMENT INSTRUCTORS

Development Instructors (DI) program is designed to create a room for everyone to contribute to the activities aimed at improving people's lives. The program is based on the idea of Solidary Humanism and focuses on enabling individuals to reach out to the poor and disadvantaged through its DAPP projects.

During 2014, the development instructors worked in pre-schools, conducted Adult Literacy Lessons, health and hygiene lessons around DAPP Teacher Training Colleges. They were also offering computer lessons to both the students at the college and youth from the communities around the colleges. They trained communities around the colleges on income generating activities and mobilizing teaching and learning resources for primary schools.

The DIs worked in 26 pre schools together with both teachers and parents. They trained pre school teachers on how to produce teaching and learning resources and also fundraised for the pre school. They solicited charts with alphabet, numbers and months, crayons and assorted children's books from local partners. They also helped in maintenance of pre schools.

In Dowa the DIs, sourced 40 litres of paint which was used to paint seven pre schools around Dowa Teacher Training College. They also sensitised the community on the prevention of common diseases and mobilised people to grow Artemisia and lemon grass. In Chilangoma college they held an action with community members in clearing grass around their homes.

Development Instructors also worked with 60 primary schools under the project "Enjoy Learning" and "We Do More Teachers" Project. They produced 20 000 hand drawn teaching and learning materials in the schools and helped distribution of books under African Library Project to the schools.



2014 Annual Report-Cross Cutting Issues



ACCESS TO BOOKS AND READING CULTURE

DAPP Malawi continues to improve literature levels in Malawi through establishing community and school libraries in many primary schools. Besides, learners, youth and community have easy access to books through college libraries and pedagogical workshops which act as resource centers for teachers, learners and the community members. This helps the learners, teachers and community to increase their knowledge and above all helps to bring back lost reading culture amongst many people in Malawi.



THE CHILDREN UNDER 5

DAPP Malawi continues working with community based pre-schools in the local communities as one way of creating good foundation for the children who can hardly have access to pre-school. Up to date 83 preschools are collaborating with the colleges. The teachers are offered regular training at the colleges. Among other things teachers are trained in improved teaching methods, issues of hygiene and sanitation. The program is running on very low cost resources and mainly carried out by the Development Instructors and local volunteers.



SANITATION AND HYGIENE

Sanitation and hygiene is a very critical area that needs joint effort in order to make the rural communities free from communicable diseases. Through DAPP projects, community members are organized and mobilized to join hands in improving the general water and sanitation situation. This has helped to improve their conditions in areas such as health, hygiene and knowledge on how to prevent common diseases. Besides, the introduction of cleaning and health campaigns in schools, markets and health centres has helped in improving sanitation status in the areas and community members have increased their capacity in improving their own living conditions in terms of education on health issues.



BUILDING RESILIENCE AGAINST CLIMATE CHANGE

Taking good care of the environment and building the resilience on the effects of climate change is and must be everybody's concern. DAPP staff in all different projects build the knowledge of the communities to act. For instance, community members have acquired knowledge about taking care of the environment and put into practice such activities for example tree planting and construction of firewood saving stoves. Further more, families have knowledge in different techniques of modern farming methods such as conservation farming, land improvement methods, soil and water conservation as one way of caring for the environment.

2014 Annual Report-Cross Cutting Issues



NUTRITION

DAPP programs focus much on holistic approach in which all aspect of well human being are looked into including issues of nutrition. All students at the DAPP teacher training colleges are therefore trained in agriculture so that also can establish school gardens where ever they will be teaching and thereby contribute to the production of healthy meals for the children.



WOMEN EMPOWERMENT

Through various programs implemented by DAPP Malawi, women empowerment is considered as important element. For example DAPP female student teachers do act as role models amongst the young girls in the community. Through farmers club project, DAPP has mobilized and organized women farmers to join forces, share ideas and resources, increase agriculture production, and improve their living standards through training and practicing sustainable agricultural farming methods, increasing food security, and increasing sustainability for improved health and nutrition.



2014 Annual Report-Acknowledgements

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GOVERNMENT OF MALAWI THROUGH

- Ministry of Education, Science and Technology
- Ministry of Labour and Manpower Development
- Ministry of Agriculture and Food Security
- Ministry of Youth and Sports
- Ministry of Health
- Ministry of Gender and Social Welfare
- Government officials from all districts in which DAPP is working
- Department of Nutrition, HIV and AIDS
- National Aids Commission
- National Youth Council of Malawi
- TEVETA

MULTILATERAL DONORS & GOVERNMENTS

- Ministry of Foreign Affairs in Finland
- UK aid via DFID
- UNFPA
- World Food Programme
- UNDP
- UNICEF
- TB Alert
- People's Republic of China
- Global Sanitation Fund through Plan Malawi
- World Bank

- ICEIDA
- BEIT Trust
- Grassroots Fund via Japanese Embassy

MEMBERS FROM HUMANA PEOPLE TO PEOPLE

- Planet Aid Inc.
- Humana Estonia
- UFF Norway
- Humana People to People Italy
- Stitching Humana
- UFF Finland

LOCAL ORGANISATIONS, INDIVIDUALS, FOUNDATIONS, TRUSTS AND COMPANIES

- Nchima Trust
- Aquaid Life Line
- Promat
- Seedco
- Tithandizane Bursary
- Joshua Opharn Care
- Demeter Seed
- ICCO
- Sunbird Tourism
- Hon. Rhino Chipphiko MP
- Charles Stewart
- Standard Bank
- Airtel Malawi
- VALE Limited



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