



WE WOULD LIKE TO SAY THANK YOU!!!

Dapp would like to give a heartfelt thanks to **Rhino Chipchiko, Sunbird Capital Limited, Standard Bank, AON, DeeKay Suppliers, District Education Manager of Mangochi and ICEIDA** for the contribution of scholarships to our DAPP Teachers Training College students. This donation really goes a long way towards the education of young teachers who will be equipped to teach in the rural primary schools of Malawi and develop our country.

The students supported by the mentioned individuals and companies are mainly from the intake of September 2013 Team. This new team has embarked on the revised three year program. As in the original DAPP TTC training program, the first period has a focus on the whole world so as to widen the students' understanding hereof.

The students embark on a four month study trip to various countries in the SADC region. They study among others the economic development, the education, the political system, basic facts about a particular country as well as the everyday life in the various countries, the culture and the people's views on issues important to them through interaction with people from all walks of life, in the villages and in towns and cities of all ages.

Here is a glimpse of what students from DAPP Amalika experienced in Zimbabwe

"After having arrived in Zimbabwe we spent one day at Frontline Institute in Shamwa. It was a full day of disagreements. Many of us thought that we had to have more time to plan for the upcoming family visits.

Many had experienced that most of families they visited in Botswana did not have food to spare during the visit and since they had not thought of that they were hungry the first day, now in Zimbabwe they did not want to face the same challenge. So we wanted to make adequate preparations for food before going.

It took four hours of disagreements finally reached an agreement. We figured out the budgets and each trio (three students) would have 20USD to share with the families to use for three days of our stay. The following Sunday we started off to the families. The families decided not to go to church but just to wait for us.

Students with lectures at one of the camps



When Gift, David and Caroline arrived at their destination they were amazed.

They were welcomed by plates full of pumpkins, roasted green maize and tea with milk.

Then Martin Peter and Clement were welcomed with a breakfast that he has never seen before tea, milk, bread spread with fried chicken.

Immediately they felt stupid and embarrassed that we all had been arguing about food for hours – when we were met with such great hospitality. The next two days were full of actions together with our host families. Some were digging rubbish pits, weeding gardens in the farm, others constructed drying racks for plates, straw bathrooms and others went to herd cattle in the bush together with the families.

The families expected very smart teachers and were surprised that the kind of teachers that were at their doorstep could wake up early morning and by the time the families woke up they had already swept the houses, ground and others had already slashed the bush outside. They were impressed as student teachers were working hand in hand with them.

Then we explained that we really are on our way to become "another kind of teachers". Gift Zinyema was chatting with a son of his host who had completed high school. The parents had a farm and cows but the son did not take part in household chores in anyway and to the parents it was just normal.

“Bussing our continent”

Gift thought that he could explain to the family about our understanding of “Another Kind of Teacher” and suggested to the son that following morning they should get up early and dig a rubbish pit. and also go together to take care of animals in the bush.

Morning came the son thought Gift only was joking. But together they dug a rubbish pit which was used same day. The following day they all went to held cattle in the bush. When the parents saw this they were so amazed. When time to part came, the parents thanked Gift for teaching their son to be industrious in the home. He said that this was part of the training that they get at the DAPP TTC.

Visiting the King of Shamwa

After having visited the families we were to visit the Shamwa mines, but before that we had to pay tribute to the king of Shamva area, Chief Chikwaka.

The King made all the protocol arrangements and we started off on Wednesday. The parents delayed us in saying goodbye as they had enjoyed ur company very much. Each of us was given parcels of pumpkins, cucumbers, groundnuts. This delayed our appointment with the King very much. We should have been at his place at 7.30hrs for breakfast.

When walking towards the Kings palace a man came on a motorcycle and whispered something to our guide. The guide told us that the man had impregnated a school going girl and he was now afraid of judgment and therefore wanted the guide to talk to the King and try to soften the sentence.

Upon arrival we also saw the young woman pregnant almost near labor sitting, waiting for the King. Suddenly all people stood up and clapped hands three times and woman bowed in respect as the King appeared. He went to a house close to us and then came back in the court house. Just after that the pregnant woman was ferried away in a pickup.

The guide said to us that the king had instructed that the woman should be hurried to clinic as she was in labor. An hour later we were told that the woman had delivered a baby girl. Our turn came at last the king welcomed us and told us to just feel at home, that we should not be in a hurry, we should not worry about the stuck bus. The King said that since we were on a study trip he would show us what was grown in his back yard garden.

He showed us a garden full of different vegetables, kholas for goats, cows, quills then we went to fish ponds.

He said as a King his concern was to see that his people would be free from poverty. He is engaged in many enterprises at his compound and uses these as demonstrations and learning ground as many Zimbabweans are unemployed.

He said Zimbabwe has everything ,all it needs is to change the mindset of the people to start become self reliant. Since he has thousands of hectares of land, he is training former farm workers to form cooperatives, because he believes if people work together for a common good they in return become more powerful force to bargain for better price of farm produces on the market, also to obtain raw materials at more economical prices than if it were for individuals.

Therefore he called on us to emulate this in Malawi to teach people to form co-operatives in the villages.

He said that before the colonializations Malawi, Mozambique, Zambia, DRC were all one people all descending from Luba Kingdom in Congo, it was just the colonialist who divided the people for their own selfish economic motives. He then instructed that a goat be slaughtered gave us a bucket of guavas.

Before departing the King invited us for a traditional dance which we enjoyed very much. He also introduced us to the community and instructed the community police to protect us.”

Students having fun (Zimbabwe)

