

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

BANTWANA SUPPORTS POULTRY PRODUCTION TRAINING AT MVS

The Bantwana Initiative has partnered with DAPP Malawi to train 92 adolescent girls at DAPP Mikolongwe Vocational School in Chiradzulu.

25 of them out of the 92 adolescent girls are enrolled to the agriculture course which includes poultry production. To ensure that the girls also attain practical skills, Bantwana also donated 400 chicks, 20bags of feed, vaccines and vitamin supplements towards the program.

In his remarks, DAPP Mikolongwe Vocational School's Principal, Charles Salema, expressed gratitude towards Bantwana.

"These training resources are timely and will go a long way in delivering practical skills to the students,"he said. "On behalf



of the management, I would like to profoundly thank the Bantwana Initiative for this gesture."

DAPP Mikolongwe Vocational School has been in a partnership with the Bantwana Initiative for 2 years. The goal of this partnership is to provide vocational technical skills to

vulnerable adolescent girls. In the first year of this partnership, 69 girls were trained while this year, 92 young girls have been enrolled.

DAPP Mikolongwe Vocational school was established in 1997 and provides technical and vocational skills training to youth across the country.

STRIDES IN THE FIGHT AGAINST THE SPREAD OF TB



Tuberculosis (TB) continues to pose health threats amongst Malawians despite being preventable and curable. We joined the fight against TB in 2014 and since then, we have made commendable strides in fighting to end its spread and ensuring that TB patients are screened and accessing treatment timely.

Under the GF/TB HIV Control Program, we conducted household TB screening campaigns in Blantyre, Chikwawa, Nsanje, Chiradzulu, Mulanje, Thyolo, Neno, Mwanza, Zomba and Phalombe. The objective was to enhance active TB case finding

in communities by volunteers. The exercise gave favorable outcomes as a total of 10,767 people were screened, 662 presumptive cases and 59 TB cases were identified. All 59 active cases are currently linked to treatment.

DAPP Malawi is implementing the HIV/TB Control programme project with funding from Global Fund through World Vision International (WVI) and Christian Aid International (CAID). The goal is to contribute to the reduction of morbidity and mortality from tuberculosis. The project is covering 10 districts.

TEACHER INVOLVES COMMUNITY IN SCHOOL GARDENING

Agness Chipamba, a DAPP graduated teacher, is currently teaching at Kanjila Primary School in Lilongwe where she is engaging community members to take part in the school garden initiative as one way of reducing hunger, fighting malnutrition and teaching both parents and learners hands-on agricultural activities.

According to Chipamba most of the learners at her school were coming to attend classes on an empty stomach and this situation was directly affecting concentration towards their studies especially during afternoon classes.

“As a teacher I noted that a lot of learners were eager to learn but most of them were coming on an empty stomach, but as a teacher I still wanted to have active classes with them. I therefore, asked them to bring along some packed meals a thing that proved to be futile. I therefore introduced a massive school garden whose aim was to teach learners how they can produce their own food for self-reliance. I also involved their parents as part of the program,” Chipamba said.



Development Aid from People to People (DAPP) Malawi through its program, 400 Primary Schools, is supporting the teacher in implementation of the initiative. So far, the initiative has transformed communities around Kanjira Primary School as they are now able to embrace the concept and the school attendance at the school has improved.

The 400 Primary Schools programme is a network of DAPP Teacher Training Colleges' graduated teachers that stick together and interact regularly to share ideas and experiences on how they can improve the learning and school environment around their schools. They work closely with the parents, the teacher's council and the community in the process.

MVS SCOOPS THE ASPYEE PRIZE



DAPP Mikolongwe Vocational School (MVS) topped the African Good Practice Competition on Youth Skills Development and Employment in the Southern Africa region, organized by the African Skills Portal for Youth Employment and Entrepreneurship (ASPYEE). The competition aimed to increase good practices from all continental regions in Technical, Vocational Education and Training (TVET), skills development methodologies and approaches, and youth employment and entrepreneurship interventions.

MVS stood out due to its informal TVET skills training program of reaching out to more youth in hard-to-reach areas using a Mobile Training Centre. The program mostly works with adolescent girls, teen mothers, child-headed families and orphans without formal education to equip them with skills which they can use to generate income for themselves and their families. Lessons are delivered in local language.

ASPYEE forms part of the SIFA programme, which is implemented by the African Union Commission (AUC) and African Union Development Agency (AUDA-NEPAD). SIFA promotes strategies and processes aimed at enhancing youth skills development, decent employment, and self-employment.

