

# DAPP

Development Aid from People to People

Agriculture

Community Development

Education

Health

April 2017  
Newsletter

## DAPP Malawi Shines in Education Expo



DAPP Malawi took part in the 2017 Education Expo, an annual event that took place from 26 to 29 April at COMESA Hall under the theme “Embracing Our Future Today Through Quality Education.”

The event presents a platform for local and international institutions of learning, learners and the industry to interact, share information. Visitors at the Expo are equipped with relevant and enough information in regards to quality education, career choices and reputable institutions offering different kinds of career paths.



*Demonstrating how a rope pump works*

DAPP pavilion showcased innovations made by students training in the various trades at Mikologwe Vocational School (MVS) and the Teacher Training Colleges (TTC) like a Rope pump which improves small scale farmer's access to water for irrigation.

One student teacher from DAPP Amalika TTC Medrine Nakutepa who is in her final year and doing teaching practicals in Thyolo said during the event she had an opportunity to motivate learners who are in secondary school to join the teaching profession saying it sets a good example for learners in rural communities to work hard in school.



*Interaction with a visitor on DAPP pavilion*

DAPP student-teachers are trained to teach in primary schools in rural Malawi and equipped with skills to spearhead community building and efforts in the areas around the TTCs and communities they work in.

On the other hand, MVS equips young men and women with technical skills and knowledge to be able to secure employment and become self-reliant by starting up small-scale businesses thereby reducing poverty.



## Student Teachers Influence Change During Family Attachment Week



DAPP Malawi has been recommended for its efforts to promote quality education in rural areas and community mobilization in order to find solutions to challenges that affect people and the education sector.

This came following a completion of “Family Attachment Week” activity in which student-teachers from DAPP TTCs are required to stay with families in rural areas to act as change agents through participation in family activities at a household level.

Group Village Head Dilawo of T/A Chadza in Lilongwe expressed satisfaction that during the student-teachers’ stay in his area, the community has learned a lot. He said people



have been taught and empowered to take a leading role in identifying solutions to problems facing their communities and schools in the area.

During this period the students lead in sanitation activities through digging of rubbish pits and encouraging hygiene in the homes they have been attached to stay.

One of the students from DAPP TTC Gomezgani Mhango said DAPP teacher training programmes are designed in such a way that young teachers should become change agents in the rural areas they are expected to go and teach after completing their studies.



DAPP student teachers in a sweeping exercise to promote hygiene and sanitation in Lilongwe City’s strategic markets

The student teachers also play a role in empowering community members through community lessons such as conservation agriculture, sewing, knitting, adult literacy, remedial lessons and entrepreneurship that enable community members attending the lessons to start small scale businesses hence uplifting their livelihoods.