

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

Minister Visits DAPP Malawi Projects – Dowa



The Minister of Home Affairs and Internal Security has applauded DAPP Malawi for the developmental projects that are contributing to the social and economic development of Malawi.

The Minister visited Zidunge Women Farmers' Club in Group Village Headman Zidunge, Traditional Authority Mkukula in Dowa district where women farmers are growing maize, beans, peas, tomatoes, mustard, and irish potatoes among others. She also took time to appreciate the sanitation and hygiene activities being promoted in the community through use of hand washing facilities, dish racks and firewood saving stoves to fight the effects of climate change.

The Minister said she was impressed with the projects DAPP Malawi is doing to empowering women which in turn is contributing to socio-economic development. She emphasized that the government of Malawi will work hand in hand with Non-Governmental Organization that implement programs that empower people to generate income and become self-reliant.



and recommended that women in security should work with the Women Farmers' clubs to share on how they can be resourceful by engaging in income generating activities.

While visiting Dowa TTC, the Minister appreciated the TALULAR (Teaching and Learning Using Locally Available Resources) resources made by student teachers. These are materials that they produce for teaching their learners in rural primary school they are posted to work by the Malawi government after graduating. The Minister also interacted with young women from the surrounding communities who are being trained in tailoring at the college as a way of equipping them with skills and knowledge in order to become self-reliant and be able to start their own small scale businesses.

DAPP MVS Celebrating 20 Years Anniversary



DAPP Mikolongwe Vocational School (MVS) is celebrating 20 years of youth empowerment under the theme **Skills and Knowledge for Youth, Key to Socio-economic Growth**.

The school equips youth with technical skills and knowledge for them to become productive youth, be able to secure employment or become self-reliant by starting up small scale businesses thereby alleviating poverty.

The 20 years anniversary celebrations will take place on 20th October 2017 at Mikolongwe Vocational School campus in Chiradzulu district.

MVS opened its doors in 1997 at the Providence Industrial Mission in Chiradzulu and moved to its current location at Mikolongwe in the same district in 1999. To date, the institution has trained over 8500 youth in various trades.

LCSS Conducts 6th In-Service Teachers Training

Let Children Stay in School (LCSS) project also known as We Do More Teachers has conducted its 6th In-service teachers training where 228 primary school teachers participated. The theme for the training was “Our Best Results and Plans for Sustainability” with a focus on best achievements in the 114 primary schools where the project is taking place and plans for sustainability after the project period.



The training lasted for three days and took place at Chaminade Secondary school, DAPP Dowa TTC and Chilangoma TTC in the North, Central and Southern region respectively.

On the first day of the training, the teachers presented and shared achievements in net enrollment for 2016/17 school year, the reduction in absenteeism, playgrounds, school feeding program, exchange visits with care givers and improved classrooms.

The participants also contributed to the sustainability strategies and proposed activities that will sustain the activities after the project phases out. Some of the activities include; working



hand in hand with the community, allocating responsibilities to teachers for school feeding programs and playgrounds, working with the community and the learners in decorating the classrooms and working hand in hand with care givers in Early Childhood Development centres.

Additionally, the teachers took time to draw action plans for the coming school year. This followed after an understanding of their roles in sustaining the activities of the project.

NTCHISI – Proud Community



Let Children Stay in School project being implemented by DAPP Malawi in six districts of Chitipa, Rumphi, Lilongwe, Ntchisi, Machinga and Nsanje aim to reduce the dropout rate of standard one and two learners through improving lives and wellbeing of poor and vulnerable children by strengthening the capacity of parents and communities surrounding the primary schools and Community Based Care Centres (CBCCs). Communities are mobilized to make sure children do not drop out of school through provision of conducive learning environments for the children.

The community members around Masangano Primary School in Traditional Authority Kalumo in Ntchisi district embarked on a classroom block construction project during the school holiday. They constructed 2 classroom blocks for standard 1 and 2 learners. The rooms are big enough to accommodate 120 learners and the members are happy that the construction work is almost complete and roofing has already been done. The community members moulded bricks, collected sand, provided labor and used part of the School Improvement Grant (SIG) purchase necessary construction materials.

Previously, the junior learners were accommodated in a grass shelter which got destroyed during the rainy season and were later on moved to a model Community Based Care Centre (CBCC).