

175 Young Women Trained In Tailoring

DAPP Mikolongwe Vocational School has awarded Tailoring certificates to 175 young women who have successfully completed four months of training under the institution. Three graduation ceremonies took place in February at DAPP Teachers Training Colleges (TTC) of Chilangoma, Amalika, and Mzimba where 59, 60 and 56 trainees graduated respectively. Satellite training centres were established in the DAPP TTCs where Mikolongwe has extended its operations to reach out to more youth.



With funding support from Sympany of Holland, Mikolongwe Vocational School expanded its operations to equipping vulnerable girls from under privileged households surrounding the four DAPP TTCs with vocational and business management skills for socio-economic development.

Speaking during the certificate awarding and start up tools handover ceremony at DAPP Chilangoma TTC in Bantyre, the guest of honor, TEVET Authority Service Centre Manager for Southern Malawi Albert Wasiri said, as an authority, TEVETA understands the demand for skills that is existing among youth in Malawi.

“TEVETA is grateful for the role of complementarity by partners like Sympany and DAPP in the provision of TEVET skills to the deserving population like girls” he stressed.

The Principal for DAPP Mikolongwe Vocational School Augustus Kaliati said illiteracy and lack of entrepreneurship skills make girls vulnerable to



social injustice and abuse as such it is DAPP Malawi's hope to equip more young women with technical skills for them to contribute to the growth of this nation.

He called on the graduating students who received sewing machines in trios (a group of three) to be well coordinated and take care of the starter packs in order to generate funds that will enable each of the members own a sewing machine.

Expressing her satisfaction on the day was one of the graduates Chikondi Kasauka who looks forward to establishing a business with the members of her trio and as well to train her fellow women with the skills she has acquired.

The training program runs for four months targeting young women between the age of 18 to 24 who are vulnerable in their communities due to school drop outs, early marriages or orphanage.

Among the activities on this day were displays of the products made by the students, drama, music, dances and poems.

DAPP Malawi Takes TB and HIV Screening and Treatment to Prisons

Development Aid from People to People (DAPP) through its Total Control -Tuberculosis (TC-TB) program is conducting Tuberculosis (TB), Sexually Transmitted Infections (STIs) and HIV screening and treatment in prisons to prevent further spread of the infections.

The development follows the determinacy of high prevalence of such infectious diseases in prisons where many people of different backgrounds come to live together.

DAPP Malawi February 2018 Newsletter

In the month of February, the DAPP Total Control of TB project being implemented in Thyolo district in collaboration with the Ministry of Health screened a total of 450 inmates for either TB or Sexually Transmitted Infections (STIs) at Bvumbwe and Makandi prisons in the district. The inmates that were diagnosed with the infections were referred to the district's hospital for treatment.

The TC-TB program is working with 140 000 people in 14 Traditional Authorities in Thyolo district to reduce new TB infections in order to further mitigate the burden and impact of TB and TB/HIV co-infection. This is achieved through raising awareness, community mobilization and increasing both access and demand to TB and HIV testing in the district.

DAPP Amalika Orients Stakeholders on Sponsored Students



DAPP Amalika Teachers Training College (TTC) has been meeting with the District Education Manager (DEM) for Thyolo, Primary Education Advisors (PEAs), Head teachers and traditional leaders to brief them about student teachers from the college who are being sponsored by The Waterloo Foundation. Waterloo Foundation is an international organization that is sponsoring 26 student-teachers who are trained to teach in rural Malawi primary schools at DAPP Amalika TTC.

The student teachers, 16 female and 10 male are currently doing teaching practices in 11 primary schools which are in 4 education zones namely, Thunga, Mpinji, Mountview and Chisawani in Thyolo district. The student teachers are also carrying out activities that encourage learners to remain in school like improving the sanitation and hygiene in schools by mounting handwashing facilities.

The DEM Godfrey Kummbwese welcomed the development and he expressed gratitude for the efforts to that promote girls education.

He commended the activities that the student teachers will carry out in the schools and pointed that students from DAPP are committed and dedicated towards supporting girls in primary schools. He said he is looking forward to visiting the schools where the 26 student-teachers are to ensure that the activities are indeed taking place

Among activities that the student teachers will be spearheading are; maintenance of girls' toilets and change rooms in 11 primary schools, installation of hand washing facilities, establishment of play grounds to improve the learning environments for lower class learners, garden farming in schools and conducting open days.

The PEAs, Head Teachers and local leaders were also informed about the Waterloo sponsored students and they were encouraged to work with them in their education zones, schools and communities.

400 Primary School Teachers Planting Trees to Fight Climate Change

As one way of fighting global warming and climate change, DAPP 400 Primary Schools (a network of DAPP TTCs graduated teachers) has been encouraging teachers to plant trees during the rainy season. Each teacher is expected to plant at least 2,500 trees around their school this year. But for Mr Robson Mwenyeheri, a teacher at Ngoni primary school in Chikololera zone, Dedza district, has already reached the 2,500 target and he plans to continue planting more trees throughout the year. Mr Mwenyeheri is a DAPP Chilangoma TTC graduate teacher and a member of 400 primary school teachers network

