

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

DAPP PARTICIPATES IN INTERNATIONAL LITERACY AND YOUTH SKILLS DAY

The International Literacy Day championed by UNESCO raises awareness on issues surrounding adult and child literacy globally and is celebrated on the 8th of September annually.

The 2018 annual commemoration in Malawi was celebrated along with the Youth Day as International Literacy and Youth Day under the theme *Literacy and Skills Development*.

The event took place at Manyamula Skills Development ground in Traditional Authority M'mbelwa in Mzimba District and was graced by the Minister of Civic Education, Culture and Community Development Grace Chiumia.



Displays made by Mzimba Satellite and Shoe making students

Speaking during the event, the Minister called on people of all ages to embrace education calling on youth and the elderly that dropped out of school to go back to school or join adult literacy schools. She emphasized that a generation that is able to read and write can achieve anything in life.

DAPP Mzimba Teachers Training College which is also a centre for Satellite Tailoring training and Shoe Making course training joined different stakeholders and national delegates in showcasing vocational skills from various trades.

Two DAPP pavilions were made showcasing products which included shoes and clothes made by the Shoe Making and Satellite Tailoring students respectively.

Additionally, tailoring students that completed their four month course at the school were awarded certificates by the Technical, Entrepreneurial and Vocational Education Training Authority (TEVETA) during the event.

CHILD AID PROJECT MOBILISING COMMUNITIES TOWARDS OPEN DEFECATION FREE

The DAPP Malawi Child Aid project in Neno district is currently holding triggering sessions in 230 villages within Traditional Authorities Chekucheku and Dambe where the project is being implemented.

The activities started on 22 August and will be completed by 30 September 2018. It is being carried out by Community Health Workers with an aim of igniting sense of disgust and



Village mapping in progress

shame among communities and realise the grave impact of open defecation.

The triggering sessions bring together people from the villages to map out their areas by identifying households to determine the number of latrines and sanitary facilities in order to learn the effects of open defecation to their health and take action.

The Project Coordinator for Child Aid in Neno Frank Pachanya explained that the sessions are eye opening for people to stop open defecation since the processes frustrate them in the end.

"This action includes roasting of dried fish that attract flies and the fish is shared among the people to eat. After this, the villagers together with Community Health Workers go around the villages and collect faeces which are brought near the roasted fish. With flies moving from the fish to the faeces and back, people end up being frustrated to take the fish again realising that they are eating faeces. And this is the learning point where communities decide to construct latrines with drop hole covers within a specified period," he accounted.

DOWA TAILORING STUDENTS INSPIRED TO WORK HARD

A tailoring student interacts with the DYO

SEPTEMBER 2018 NEWSLETTER

On 27th of September 2018, the District Youth Officer Mr Kachigamba for Dowa district visited Tailoring students undergoing a four months training at DAPP Dowa Teachers Training College (TTC) where he conducted motivational talks and encouraged the young women and girls to work hard.

DAPP Malawi with financial support from Sympany of Holland is offering free tailoring training to young women and adolescent girls in its four Teachers Training Colleges (TTC) namely Dowa TTC in Dowa district, Chilangoma in Blantyre, Amalika in Thyolo and Mzimba in Mzimba district. The aim is to empower the at risk and vulnerable youth with technical and entrepreneurial skills for them to become self-reliant and be able to start up small scale business.

Targeting young women and girls between the ages of 15 to 25, the project has trained 348 tailors, has a combined total enrolment of 120 in the four centres and is expected to reach 720 youth by 2020.

TEACHERS' NETWORK CONTINUE TO GROW

We Do More Teachers also known as the 400 Primary Schools program is a DAPP Malawi education program that brings together teachers graduated from DAPP teachers Training Colleges (TTC) to stick together, meet regularly to share ideas and knowledge on how they can improve the environments around their schools.



Teachers working in groups during the production camp

Every three months, the teachers meet during what is called Production Camp to evaluate their achievements according to set plans, share experiences and to come up with action plans for coming months.

From 27 August to 1 September 2018 400 Primary Schools teachers' network held its production camp at DAPP Chilangoma Teachers' Training College (TTC) camp that was attended by 46 teachers. During the event, 13 other DAPP graduated teachers joined the network to work with their fellow teachers in improving their schools.

Activities that headlined the Production Camp included orientations on teachers' roles in the fight against climate change and global warming, the use of class room trios (group of three) and trio task systems, resources mobilization for schools, income generating activities and production of

teaching and learning materials.

The Project Coordinator Jimmy Kayange described the activity as one of its own kind with 13 new teachers joining the network, a learning platform on how teachers can maximize their use of salaries through small scale businesses and a topic on climate change that led to a community action where they visited villages around the college to demonstrate how people can construct firewood saving stoves.

The 400 Primary Schools is currently working with 90 teachers who are working in 74 primary schools in 18 districts. It started in 2012 with 12 members.

WATERLOO PROJECT ENDS ON A HIGH



Female learners outside one of the washrooms constructed

DAPP Malawi has been working in partnership with the Waterloo Foundation, a UK-based organization, for the past 3 years with the aim of improving girl child education.

Waterloo sponsored the training of 26 student teachers, 16 females and 10 males, at DAPP Amalika Teachers Training College (TTC) who were expected to implement activities that will encourage girl child education.

During their third year of training, when the student teachers go for teaching practises, the student teachers worked tirelessly with their schools and community members to promote hygiene and sanitation in the 11 primary schools within Chisawani, Mpinji, Thunga and Mountain View education zones in Thyolo district where they had been attached.

Activities implemented included renovation of school toilets, construction of girls change rooms, establishment of vegetable gardens in schools to impart skills in learners and mounting of handwashing facilities also known as tippy taps.

During a stakeholders meeting organised to share results from the reports with the schools and community members involved in the project, it was reported that all toilets in the 11 schools had been renovated through painting, 11 change rooms have been constructed as well as 44 handwashing facilities secured in the schools.

The meeting was attended by Primary Education Advisors, School Management Committee, Mother Groups and Parents and Teachers Association members.