

## DEVELOPMENT AID FROM PEOPLE TO PEOPLE

### LEAVE NO ONE BEHIND IN ENVIRONMENTAL CONSERVATION



*Tree planting to fight climate change*

As one way of mainstreaming and contributing towards Sustainable Development Goal (SDG) 13 – Climate Action whose target is to take urgent action to combat climate change and its effects, DAPP Dowa Teachers Training College (TTC) engaged students at the college in a tree planting exercise. The activity took place on 13 February 2019.

The action saw participation from student teachers, tailoring students being trained at the school; as a Satellite Tailoring centre, staff members and community members around the college.

“Although our main focus is to train teachers for rural Malawi primary schools and equip adolescent girls and young women with tailoring and entrepreneurial skills, we also have to involve the students in environmental conservation because issues of global warming are universal,” said head of the Satellite project at Dowa TTC center Martha Mustafa.



*Tree planting to conserve the environment*

### PUTTING SKILLS TO PRACTICE

On 14 February 2019, DAPP Chilangoma Teachers Training College’s (TTC) student teachers, enrolled in 2018, organized an Open day together with primary school learners from Khungulu school in Chigumukile zone, in South West Education Division in Blantyre district.

Held under the theme “My Learner My Profession,” the activity had been organised to provide a platform for the student teachers to showcase various skills and talents acquired during their interactions with teachers and learners at the school.



*Learners participating during the open day*

“This day had been organized by student teachers after they completed one of the periods of the teaching course which gives them the opportunity to teach and interact with learners from standard 1 to 4. After this, they are expected to have an Open day to showcase what they have taught their learners” said Gibson Abner a Lecturer and Project Leader at DAPP Chilangoma Teachers Training College.

About 139 learners from Khungulu primary school together with their teachers participated in the event. DAPP Malawi has 4 TTC’s namely Chilangoma in Blantyre, Amalika in Thyolo, Mzimba in Mzimba and Dowa in Dowa.

## SUPPORTING PRESCHOOLS THROUGH CLASSROOMS CONSTRUCTION



*Preschool children become active in education*

Development Instructors are international volunteers that work with DAPP Malawi through its four Teachers Training Colleges in areas of education, agriculture, health, community development and climate change.

They facilitate development projects through engaging communities in coming up with solutions to issues that affect them by means of locally available resources.

In Thyolo district, Thunga education zone, the Development Instructors working with DAPP Amalika Teachers Training College have facilitated the construction of classroom blocks for Ngomano and Mlambala Preschools. The rooms will accommodate about 30 pupils from the surrounding communities.



*DIs mobilised resources and worked with communities to construct classroom blocks*

## EQUIPING YOUTH WITH SKILLS TO BECOME SELF-RELIANT

“When I joined this course, I thought it would be hard, but now, I am proud to say I have made my first shoe design using a template made out of paper”, Says Edith Albert who is one of the students who enrolled into the Shoe making course at DAPP Mzimba Teachers Training College (TTC) in January. With funds from Sympany Netherlands, DAPP Malawi is implementing a Cobber/Shoe Making training project which aims at improving the social economic status of young people between the ages of 15 and 25 through equipping them with knowledge and skills in shoe making.



*Adolescent girls are also involved in shoe making training*

In February 2019, DAPP Mzimba TTC commenced the training of 20 new students enrolled into the Shoe Making course.

The students are now producing their first products comprising of different shoe designs made from template's made out of paper.

The Shoe Making course in Mzimba is an extension of the project by Mikolongwe Vocational school to reach out to more youth with technical and entrepreneurial skills in Malawi.

It is also being implemented by DAPP Mikolongwe Vocational School to equip 225 youth with Cobber/Shoe making skills by 2020 with funding assistance from Sympany of Netherlands.