

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

ECD CENTRES AND CAREGIVERS BENEFIT FROM CLOTHES DONATION

*Caregivers produced dolls for infant learners*

On 25 January 2019, DAPP Chilangoma Teachers Training College (TTC) carried out a clothes distribution exercise in Lemu, Kumanda and Gomonda villages which surround the college in Traditional Authority Kuntaja in Blantyre district.

The clothes had been received as a donation to the needy from the DAPP Second Hand Clothes and Shoes fundraising project.

The beneficiaries included Early Childhood Development (ECD) Caregivers who volunteer to teach preschool children in their villages.

The second hand clothes that need reusing were handed over to ECD centres around the college to use for production of teaching and learning materials like dolls. DAPP TTCs work support ECD centres around its four colleges with the training of Caregivers on how to make toys, teaching aids and joyful learning for the young kids. Currently DAPP is supporting 85 ECD centres around its four TTCs of Chilangoma, Amalika Dowa and Mzimba in Blantyre, Thyolo, Dowa and Mzimba districts respectively.

*Beneficiaries of the clothes donation*

TRF FARMERS TRAINED IN PEST CONTROL

The DAPP Farmers Clubs Farming Instructors and members of the Farmers' Cooperatives under the Trade Related Facility (TRF) project which DAPP is implementing in partnership with the Ministry of Trade received training pest control and fertilizer application methods.

The training had been organised by the Ministry of Trade and Tourism to assist local farmers in order for them to realise profits from their farming activities during the 2018/2019 growing season.

The training took place from 22 to 24 January 2019. The areas of focus were on Soya, Groundnuts and Sunflower Agronomy.

*Farmers are growing oil seed crops*

The TRF project aims at improving living standards of small scale farmers through strengthening competitiveness of the country's oil seed exports by promoting the production, value addition and export of oil seeds particularly sunflower, soya bean and groundnuts products.

Stella Tsokota one of the Farming Instructors, said the training was important as she had the opportunity to learn different types and uses of farm chemicals and fertilizers that are best for Soya, groundnut's and sunflower seeds adding that she looks forward to sharing the knowledge with other farmers.

Seed manufacturing companies and Agro input suppliers were among those in attendance at the training. The Trade related Facility (TRF) project commenced in December 2018 and is implemented with funding assistance from the European Union.

JANUARY 2019 NEWSLETTER

TREE PLANTING TREES TO FIGHT CLIMATE CHANGE



Tree planting around the school

Paul Nsilikali, a DAPP Malawi graduated teacher and a member of the DAPP graduated teachers network known as 400 primary schools led his class and learners from Malizakamba primary school in a tree planting exercise. He said the exercise is part of contributing towards the fight against climate change and malnutrition as some of the trees are fruit trees. The school is expected to plant 500 tree seedlings during the 2018/19 rainy season

VOCATIONAL SKILLS IMPACT MONITORING

DAPP Mikolongwe Vocational School aims at training youths with relevant technical and vocational skills for them to become productive members of the society by starting up small scale businesses or be able to secure employment.

In a quest to keep track of Mikolongwe Vocational school graduates, the school has introduced an Impact Monitoring and Evaluation project which aims to keep track of youth trained at the school's.



Youth are equipped with vocational skills

The project will ensure there is an effective assessment of the skills imparted in the youth through analysing how the graduated are benefitting financially.

To date, 700 graduates have been tracked of which 50 have established businesses, 400 are employed, 23 are advancing their studies, 150 are not yet employed while 77 have changed their career paths.

Mikolongwe Vocational School offers formal and informal trainings in 11 courses which are; Agriculture, Bricklaying, Carpentry, Community Development, Financial Accounting, Textile & Fashion Designing, Beauty & Hairdressing, Renewable Energy & Electrical Installation, Plumbing & Wash Technician and Welding & Fabrication, Cobbler and Shoe Making and Tailoring. To date, the school has trained over 8700 youth.

MEETING LEARNING NEEDS WITH TALULAR



Locally made teaching and learning materials

Chikondi Kamphekele a DAPP Malawi graduated teacher and member of the DAPP graduated teachers network known as 400 Primary Schools organised a TALULAR (Teaching and Learning Using Locally Available Resources) day with an aim producing teaching and learning materials for their school due to scarcity of the material.

The materials produced on the day are expected to improve the teaching and learning processes at Gome primary school in Mpingu zone located in Lilongwe rural west district.

"We are doing this activity for the benefit of our learners in our school," said Kamphekele.

The activity saw participation from the school head teacher, teachers and learners.